

Dolsen Elementary School

South Lyon Community Schools
56775 Rice St. P.O. Box 160 New Hudson, MI 48165
Office: 248.573.8400 Fax: 248.486.4322

Mrs. Megan Goodemoot,
Principal
goodemootm@slcs.us

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Dolsen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Megan Goodemoot for assistance.

The AER is available for you to review electronically by visiting the following web site <http://tinyurl.com/dolsen23aer> or you may review a copy in the school office.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Dolsen Elementary School has not been given one of these labels.

The key challenge for Dolsen Elementary School remains narrowing the gaps among all students and economically disadvantaged students as well as among all students and students with Individualized Education Plans (IEPs). To address this challenge, our highly qualified teachers utilize a workshop model of instruction that allows for differentiation and individualized guided instruction. One-to-one conferencing and small group instruction is provided for identified students using district criteria and cut scores based on assessments aligned to content standards. Classroom teachers work closely with special education staff to accommodate students with IEPs and to best support their learning.

A key initiative that is being undertaken to increase student achievement and narrow gaps is our participation in the process of growing a Culture of Thinking at our school. In previous years, a leadership team of Dolsen teachers and the principal learned from Dr. Ron Ritchhart, lead Harvard Project Zero researcher and colleagues from the Oakland Intermediate School District to learn more about making thinking visible. At Dolsen, we pride ourselves in Taking Care of Ourselves, Each Other, and Our School. We are D.O.L.P.H.I.N.S. (Demonstrating Kindness, Organized, Leaders of our Learning, Persistent, Honest, Innovative Thinkers, Needed in our Community, Standing Up for What is Right!)

State law requires that we also report additional information:

Student Assignment

All students within the South Lyon Community Schools are assigned to schools based upon residency within the geographic boundaries determined by the district. At the elementary school level, students whose academic programming needs qualify them for special education services provided by our district's Cognitively Impaired program attend Hardy Elementary School regardless of geographic residency; students whose academic needs qualify them for the academically talented program attend Pearson Elementary School regardless of geographic residency. Dolsen Elementary School is an inter-district School of Choice (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

School Improvement Plan Status

The AdvancEd/NCA accreditation process is firmly embedded in the Dolsen Elementary School continuous School Improvement Process. This process provides a solid framework for increasing student achievement at Dolsen Elementary School. Dolsen completed a successful External Review in the winter of 2016. Dolsen is fully accredited in all standards required by AdvancEd.

South Lyon Community Schools is in the process of transitioning to Systems Level Accreditation through the Cognia organization. At this time, SLCS is a candidate for Systems Accreditation.

Our Shared Involvement Process committee will remain committed to increasing student achievement by adhering to the standards set by our school improvement goals. Dolsen Elementary is currently implementing the intervention strategies identified in our School Improvement Plan. The Dolsen staff will continue to monitor progress on our school improvement goals by gathering and analyzing student achievement data. As shown by the data, we will add or modify instructional strategies. In addition, we will continue to be engaged in professional learning to embed the expectations of the Common Core State Standards. We will also continue with the Oakland ISD cohort studying Cultures of Thinking. For a copy of our school improvement report or for more information, please contact the office at Dolsen Elementary School.

Core Curriculum

The elementary school curriculum is aligned with Standards and Benchmarks of the Michigan Curriculum Framework as well as the Common Core State Standards. South Lyon Community Schools is executing the Common Core State Standards. This work is being facilitated by the district's curriculum coordinators in collaboration with teachers serving on the Subject Area Curriculum Committees. For a copy of our curriculum or for more information, you may contact the Dolsen office or our district department of Curriculum, Instruction, Technology, and Assessment (CITA).

Achievement Results

Historic aggregate student achievement results on the M-Step (Michigan Student Test of Educational Progress) can be accessed via the website link referenced above or in the hardcopy of the report available in the Dolsen Elementary main office.

The district administers the NWEA MAP Growth assessments in Reading and Mathematics in grades K-5. Below are the results of recent spring assessments measured in Rash Units (RIT) Scores.

NWEA Reading	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Dolsen	Spring 2022	156.9	172.1	190	198.8	210.5	209.7
Dolsen	Spring 2023	156.6	177.3	190.6	198.3	210.5	213.2
NWEA National Norms		153.09	171.4	185.57	197.12	204.83	210.98

NWEA Math	Year	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Dolsen	Spring 2022	163.3	178.8	191.7	202.6	211.8	214.5
Dolsen	Spring 2023	163.7	181.2	195.2	203.8	211.6	216.9
NWEA National Norms		157.11	176.4	189.42	201.08	210.51	218.75

Parent-Teacher Conference Attendance

For the 2023-24 school year, Dolsen had a Parent-Teacher conference attendance rate of 98%. For the 2022-23 school year, Dolsen had a Parent-Teacher Conference attendance rate of 98.65%.

At Dolsen Elementary School we are very proud of the hard work and achievement of our students, the dedication of our outstanding staff, and the continuing support of our parents and community.

Sincerely,

Megan Goodemoot

Principal
Dolsen Elementary

MISSION STATEMENT

The Dolsen community is committed to developing 21st century learners that know how to take care of themselves, each other, our school and the world. We are devoted to providing the highest quality education, so that all students can excel as individuals and become leaders of their learning.